



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	34	30	26	87	0	4	4	---	---	0	1	1	---	---	30	28	93
Male	20	16	13	81	0	3	3	---	---	0	1	1	---	---	16	15	94
Female	14	14	13	93	0	1	1	---	---	0	0	0	---	---	14	13	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	33	30	26	87	0	4	4	---	---	0	1	1	---	---	30	28	93
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	33	29	25	86	0	4	4	---	---	0	1	1	---	---	29	27	93
No Information Provided	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	34	30	26	87	0	4	4	---	---	0	1	1	---	---	30	28	93
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	34	30	26	87	0	4	4	---	---	0	1	1	---	---	30	28	93
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	34	30	26	87	0	4	4	---	---	0	1	1	---	---	30	28	93
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	33	30	26	87	0	4	4	---	---	0	1	1	---	---	30	28	93
Participants	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	33	30	26	87	0	4	4	---	---	0	1	1	---	---	30	28	93
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Yes	32	29	26	90	0	3	3	---	---	0	1	1	---	---	29	28	97
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Participants	32	28	24	86	0	4	4	---	---	0	1	1	---	---	28	26	93
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	34	30	26	87	0	4	4	---	---	0	1	1	---	---	30	28	93
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	32	29	26	90	0	3	3	---	---	0	1	1	---	---	29	28	97
Male	18	15	13	87	0	2	2	---	---	0	1	1	---	---	15	15	100
Female	14	14	13	93	0	1	1	---	---	0	0	0	---	---	14	13	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	31	29	26	90	0	3	3	---	---	0	1	1	---	---	29	28	97
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	31	28	25	89	0	3	3	---	---	0	1	1	---	---	28	27	96
Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	32	29	26	90	0	3	3	---	---	0	1	1	---	---	29	28	97
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	32	29	26	90	0	3	3	---	---	0	1	1	---	---	29	28	97
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	32	29	26	90	0	3	3	---	---	0	1	1	---	---	29	28	97
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	31	29	26	90	0	3	3	---	---	0	1	1	---	---	29	28	97
Participants	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	31	29	26	90	0	3	3	---	---	0	1	1	---	---	29	28	97
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	32	29	26	90	0	3	3	---	---	0	1	1	---	---	29	28	97
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Participants	30	27	24	89	0	3	3	---	---	0	1	1	---	---	27	26	96
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	32	29	26	90	0	3	3	---	---	0	1	1	---	---	29	28	97
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Male	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Yes	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Participants	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Current LEP	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Participants	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Yes	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Yes	2	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
Male	8	7	2	29	0	5	5	1	20	0	4	4	---	---	7	5	71
Female	7	4	---	---	0	4	4	---	---	0	2	2	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	14	10	2	20	0	8	8	2	25	0	6	6	2	33	10	6	60
No Information Provided	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Yes	14	10	2	20	0	8	8	3	38	0	5	5	2	40	10	7	70
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
Male	8	7	2	29	0	5	5	1	20	0	4	4	---	---	7	5	71
Female	7	4	---	---	0	4	4	---	---	0	2	2	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	14	10	2	20	0	8	8	2	25	0	6	6	2	33	10	6	60
<i>No</i>	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
<i>No</i>	14	10	2	20	0	8	8	3	38	0	5	5	2	40	10	7	70
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	15	11	2	18	0	9	9	3	33	0	6	6	2	33	11	7	64
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Male	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Male	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
Female	4	4	---	---	0	1	1	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	10	10	9	90	0	1	1	---	---	0	1	1	---	---	10	10	100
Yes	10	10	9	90	0	1	1	---	---	0	1	1	---	---	10	10	100
No	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Participants	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Yes	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
No	10	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Current LEP	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Participants	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Yes	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Male	7	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
Female	4	4	---	---	0	1	1	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	10	10	9	90	0	1	1	---	---	0	1	1	---	---	10	10	100
Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	1	1	---	---	0	1	1	---	---	0	1	1	---	---	1	---	---
Yes	10	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	11	11	10	91	0	1	1	---	---	0	1	1	---	---	11	11	100
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"----" = No Data Reported For Fewer Than Five Students																	
All Special Education Students	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Male	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Female	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Native American	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Asian	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
African American	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Hispanic	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
White	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Economically Disadvantaged	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Title I, Part A	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Migrant	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
LEP	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Current LEP	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Other Non-LEP	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Bilingual	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
ESL	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Special Education	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Gifted/Talented	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Participants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Nonparticipants	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
At-Risk	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
Yes	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----
No Information Provided	0	0	----	----	0	0	0	----	----	0	0	0	----	----	0	----	----

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	---	---
2. Conocimiento de elementos literarios	7	---	---
3. Estrategias para analizar textos escritos	6	---	---
4. Aplicar razonamiento crítico	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	1	50
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Matemáticas

Mathematics Test
was Administered
on April 18, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	1	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	1	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 18, 2006**



All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	---	---
2. Conocimiento de elementos literarios	7	---	---
3. Estrategias para analizar textos escritos	6	---	---
4. Aplicar razonamiento crítico	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Matemáticas

Mathematics Test
was Administered
on April 18, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	1	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	1	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 18, 2006**



Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	---	---
2. Conocimiento de elementos literarios	7	---	---
3. Estrategias para analizar textos escritos	6	---	---
4. Aplicar razonamiento crítico	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	1	100
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Matemáticas

Mathematics Test
was Administered
on April 18, 2006



Special Education Students

Lectura

Matemáticas

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 18, 2006**



Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Comprensión básica de textos escritos	13	---	---
2. Conocimiento de elementos literarios	8	---	---
3. Estrategias para analizar textos escritos	8	---	---
4. Aplicar razonamiento crítico	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	17
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	5	83
Total Answer Documents Submitted	6	100

Matemáticas

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Números, operaciones y razonamiento cuantitativo	11	7.3	67
2. Patrones, relaciones y razonamiento algebraico	7	3.8	55
3. Geometría y razonamiento espacial	7	5.8	83
4. Conceptos y usos de la medición	7	3.8	55
5. Probabilidad y estadística	4	3.2	79
6. Procesos y recursos matemáticos	8	4.3	54

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2038	2	33	0	0

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After May Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Ciencias

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

Lectura

Matemáticas

Ciencias

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	1	---	---	---	6	2038	33	0				
Male	0	---	---	---	4	---	---	---				
Female	1	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	6	2038	33	0				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	6	2038	33	0				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	1	---	---	---	6	2038	33	0				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	1	---	---	---	1	---	---	---				
No	0	---	---	---	5	2041	40	0				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	1	---	---	---	6	2038	33	0				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	1	---	---	---	6	2038	33	0				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
Nonparticipants	1	---	---	---	6	2038	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
No	1	---	---	---	6	2038	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Nonparticipants	1	---	---	---	6	2038	33	0				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	6	2038	33	0				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 20, 2006



Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Comprensión básica de textos escritos	13	---	---		
2. Conocimiento de elementos literarios	8	---	---		
3. Estrategias para analizar textos escritos	8	---	---		
4. Aplicar razonamiento crítico	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
1	---	Number	Percent	Number	Percent
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	17
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	5	83
Total Answer Documents Submitted	6	100

Matemáticas

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Números, operaciones y razonamiento cuantitativo	11	7.3	67		
2. Patrones, relaciones y razonamiento algebraico	7	3.8	55		
3. Geometría y razonamiento espacial	7	5.8	83		
4. Conceptos y usos de la medición	7	3.8	55		
5. Probabilidad y estadística	4	3.2	79		
6. Procesos y recursos matemáticos	8	4.3	54		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
6	2038	Number	Percent	Number	Percent
		2	33	0	0

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Ciencias

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	Lectura				Matemáticas				Ciencias			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	1	---	---	---	6	2038	33	0				
Male	0	---	---	---	4	---	---	---				
Female	1	---	---	---	2	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	1	---	---	---	6	2038	33	0				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	6	2038	33	0				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	1	---	---	---	6	2038	33	0				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	1	---	---	---	1	---	---	---				
Migrant No	0	---	---	---	5	2041	40	0				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	1	---	---	---	6	2038	33	0				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	1	---	---	---	6	2038	33	0				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	1	---	---	---	6	2038	33	0				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	1	---	---	---	6	2038	33	0				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---	6	2038	33	0				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	6	2038	33	0				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 20, 2006



Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Comprensión básica de textos escritos	13	---	---		
2. Conocimiento de elementos literarios	8	---	---		
3. Estrategias para analizar textos escritos	8	---	---		
4. Aplicar razonamiento crítico	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Matemáticas

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Números, operaciones y razonamiento cuantitativo	11	---	---		
2. Patrones, relaciones y razonamiento algebraico	7	---	---		
3. Geometría y razonamiento espacial	7	---	---		
4. Conceptos y usos de la medición	7	---	---		
5. Probabilidad y estadística	4	---	---		
6. Procesos y recursos matemáticos	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After May Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Ciencias

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

Lectura

Matemáticas

Ciencias

	Lectura				Matemáticas				Ciencias			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----- = No Data Reported For Fewer Than Five Students												
All Special Education Students	0	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Nonparticipants	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				

Science Test
was Administered
on April 20, 2006



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								
					1		2		3		4		
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico		
					Number of Items Tested in Each Objective								
					15		7		6		8		
Average Number of Items Correct / Average Percent of Items Correct													
All Special Education Students	0	----	----	----	---	---	---	---	---	---	---	---	---
Male	0	----	----	----	---	---	---	---	---	---	---	---	---
Female	0	----	----	----	---	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---	---
Native American	0	----	----	----	---	---	---	---	---	---	---	---	---
Asian	0	----	----	----	---	---	---	---	---	---	---	---	---
African American	0	----	----	----	---	---	---	---	---	---	---	---	---
Hispanic	0	----	----	----	---	---	---	---	---	---	---	---	---
White	0	----	----	----	---	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	0	----	----	----	---	---	---	---	---	---	---	---	---
Free Meals	0	----	----	----	---	---	---	---	---	---	---	---	---
Reduced Meals	0	----	----	----	---	---	---	---	---	---	---	---	---
Other	0	----	----	----	---	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	----	----	----	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	----	----	----	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	----	----	----	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	----	----	----	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	----	----	----	---	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---	---
Migrant	0	----	----	----	---	---	---	---	---	---	---	---	---
Yes	0	----	----	----	---	---	---	---	---	---	---	---	---
No	0	----	----	----	---	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	----	----	----	---	---	---	---	---	---	---	---	---
Current LEP	0	----	----	----	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	----	----	----	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	----	----	----	---	---	---	---	---	---	---	---	---
Other Non-LEP	0	----	----	----	---	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	----	----	----	---	---	---	---	---	---	---	---	---
Bilingual	0	----	----	----	---	---	---	---	---	---	---	---	---
ESL	0	----	----	----	---	---	---	---	---	---	---	---	---
Neither	0	----	----	----	---	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---	---
Special Education	0	----	----	----	---	---	---	---	---	---	---	---	---
Yes	0	----	----	----	---	---	---	---	---	---	---	---	---
No	0	----	----	----	---	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	----	----	----	---	---	---	---	---	---	---	---	---
Participants	0	----	----	----	---	---	---	---	---	---	---	---	---
Nonparticipants	0	----	----	----	---	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---	---
At-Risk	0	----	----	----	---	---	---	---	---	---	---	---	---
Yes	0	----	----	----	---	---	---	---	---	---	---	---	---
No	0	----	----	----	---	---	---	---	---	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	---	---

"----" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Números, operaciones y razonamiento cuantitativo		Patrones, relaciones y razonamiento algebraico		Geometría y razonamiento espacial		Conceptos y usos de la medición		Probabilidad y estadística		Procesos y recursos matemáticos	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	6	2038	33	0	7.3	67	3.8	55	5.8	83	3.8	55	3.2	79	4.3	54
Male	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	6	2038	33	0	7.3	67	3.8	55	5.8	83	3.8	55	3.2	79	4.3	54
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	6	2038	33	0	7.3	67	3.8	55	5.8	83	3.8	55	3.2	79	4.3	54
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	6	2038	33	0	7.3	67	3.8	55	5.8	83	3.8	55	3.2	79	4.3	54
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	5	2041	40	0	7.2	65	3.6	51	5.8	83	4.2	60	3.0	75	4.6	58
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	6	2038	33	0	7.3	67	3.8	55	5.8	83	3.8	55	3.2	79	4.3	54
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	6	2038	33	0	7.3	67	3.8	55	5.8	83	3.8	55	3.2	79	4.3	54
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	6	2038	33	0	7.3	67	3.8	55	5.8	83	3.8	55	3.2	79	4.3	54
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	6	2038	33	0	7.3	67	3.8	55	5.8	83	3.8	55	3.2	79	4.3	54
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	6	2038	33	0	7.3	67	3.8	55	5.8	83	3.8	55	3.2	79	4.3	54
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	0	----	----	----	---	---	---	---	---	---	---	
Male	0	----	----	----	---	---	---	---	---	---	---	
Female	0	----	----	----	---	---	---	---	---	---	---	
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	
Native American	0	----	----	----	---	---	---	---	---	---	---	
Asian	0	----	----	----	---	---	---	---	---	---	---	
African American	0	----	----	----	---	---	---	---	---	---	---	
Hispanic	0	----	----	----	---	---	---	---	---	---	---	
White	0	----	----	----	---	---	---	---	---	---	---	
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	
Economically Disadvantaged	0	----	----	----	---	---	---	---	---	---	---	
Free Meals	0	----	----	----	---	---	---	---	---	---	---	
Reduced Meals	0	----	----	----	---	---	---	---	---	---	---	
Other	0	----	----	----	---	---	---	---	---	---	---	
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	
Title I, Part A Schoolwide Program Participants	0	----	----	----	---	---	---	---	---	---	---	
Targeted Assistance Participants	0	----	----	----	---	---	---	---	---	---	---	
Nonparticipants (Previous Participants)	0	----	----	----	---	---	---	---	---	---	---	
Homeless Participants at Non-Title I Schools	0	----	----	----	---	---	---	---	---	---	---	
Nonparticipants (Not Previous Participants)	0	----	----	----	---	---	---	---	---	---	---	
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	
Migrant	0	----	----	----	---	---	---	---	---	---	---	
Yes	0	----	----	----	---	---	---	---	---	---	---	
No	0	----	----	----	---	---	---	---	---	---	---	
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	
Limited English Proficient	0	----	----	----	---	---	---	---	---	---	---	
Current LEP	0	----	----	----	---	---	---	---	---	---	---	
Non-LEP (Monitored 1st Year)	0	----	----	----	---	---	---	---	---	---	---	
Non-LEP (Monitored 2nd Year)	0	----	----	----	---	---	---	---	---	---	---	
Other Non-LEP	0	----	----	----	---	---	---	---	---	---	---	
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	
Bilingual/ESL Program	0	----	----	----	---	---	---	---	---	---	---	
Bilingual	0	----	----	----	---	---	---	---	---	---	---	
ESL	0	----	----	----	---	---	---	---	---	---	---	
Neither	0	----	----	----	---	---	---	---	---	---	---	
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	
Special Education	0	----	----	----	---	---	---	---	---	---	---	
Yes	0	----	----	----	---	---	---	---	---	---	---	
No	0	----	----	----	---	---	---	---	---	---	---	
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	
Gifted/Talented	0	----	----	----	---	---	---	---	---	---	---	
Participants	0	----	----	----	---	---	---	---	---	---	---	
Nonparticipants	0	----	----	----	---	---	---	---	---	---	---	
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	
At-Risk	0	----	----	----	---	---	---	---	---	---	---	
Yes	0	----	----	----	---	---	---	---	---	---	---	
No	0	----	----	----	---	---	---	---	---	---	---	
No Information Provided	0	----	----	----	---	---	---	---	---	---	---	

"----" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective						
					1	2	3	4	5	6	
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos	
					Number of Items Tested in Each Objective						
					11	7	7	7	4	8	
Average Number of Items Correct / Average Percent of Items Correct											
All Special Education Students	0	---	---	---	---	---	---	---	---	---	---
Male	0	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students